



Welcome to Glanmire Community College





Outline

- Structures
- Academic Monitoring
- Outcomes and Progressions
- A Student's Perspective
- Teaching and Learning
- Admissions Process

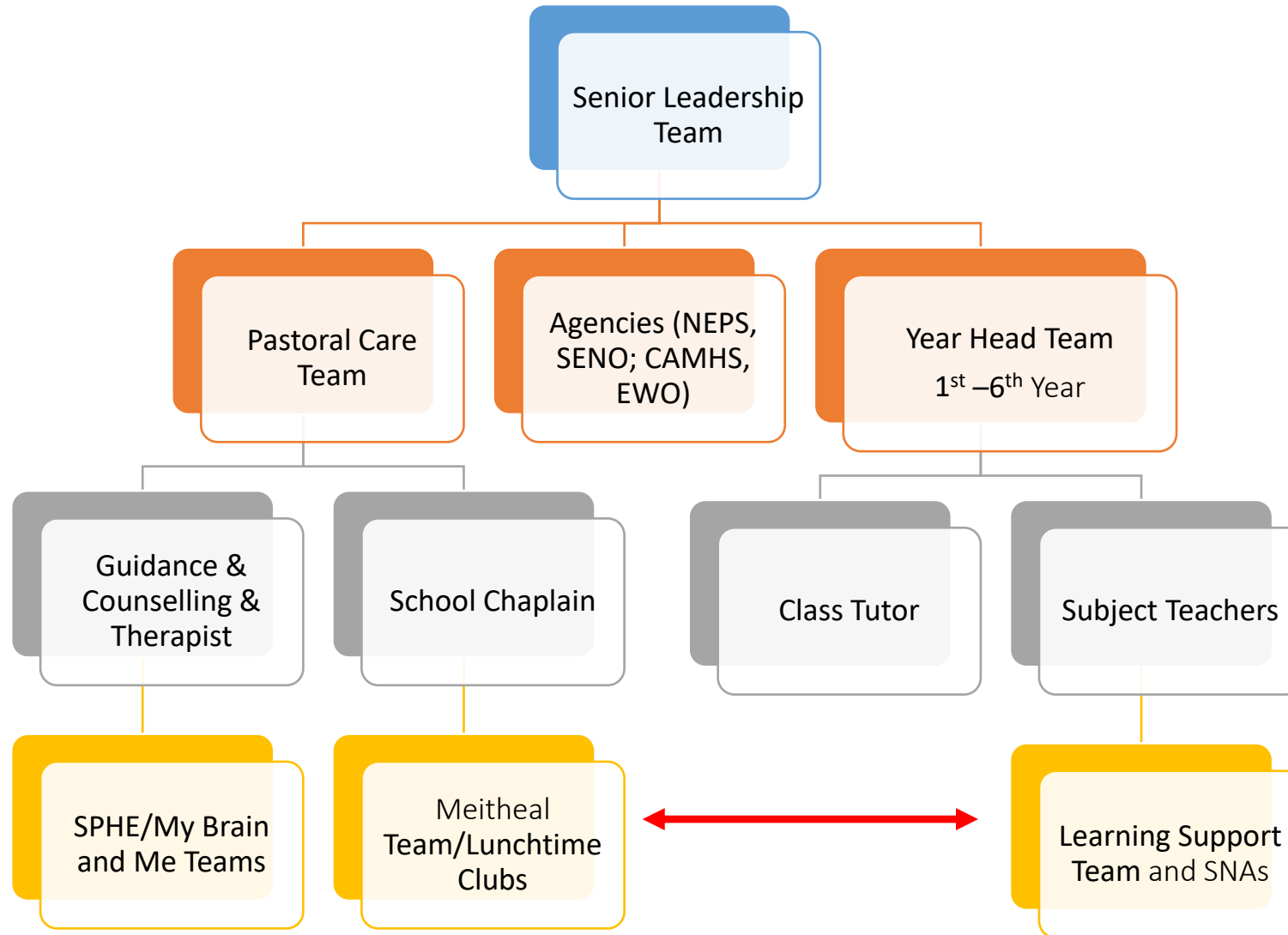


Glanmire Community College

- 1135 students
- 525 girls
- 610 boys
- 38 different nationalities
- Approx 130 staff
- Our Community Dog-Alma

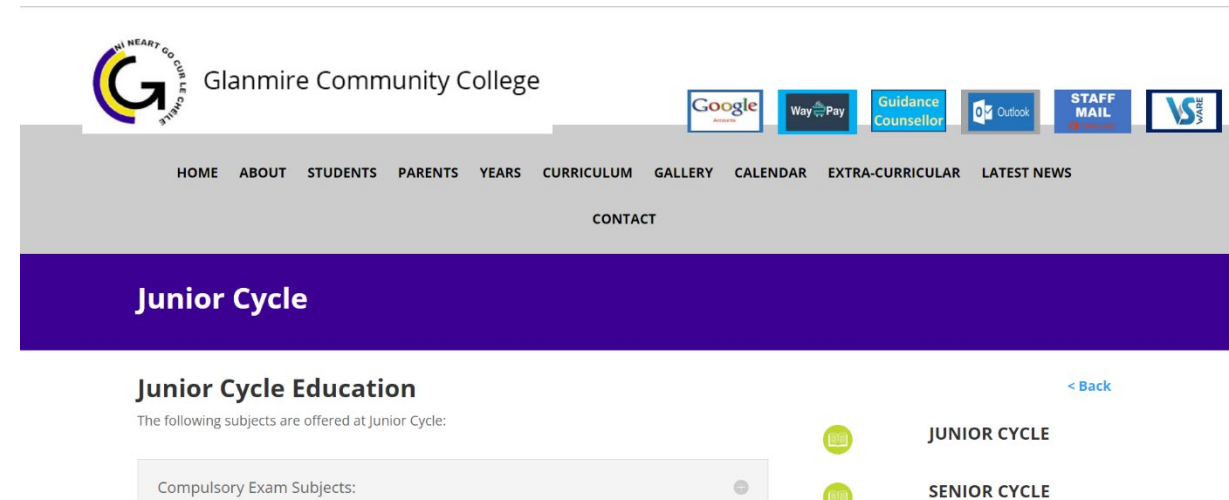


An Integrated Approach to Student Care & Wellbeing



What will the **Journey** be like for My Child?

- **Getting to know your child**
 - Primary Passport
 - Pastoral Care and Curricular Team
- **Supporting Choice and Interest**
 - Broadest range of Curriculum Subjects
- **Engagement in the Curriculum**
 - Academic engagement and performance – Tracking & Monitoring





How is my child's
academic progress
monitored in GCC?

Expectations are based on each student's individual ability



CAT4

Language

Assesses the main types of problem-solving ability:

- Verbal
- Non-verbal
- Quantitative
- Spatial reasoning

Pictures and Diagrams

Maths

2D & 3D Shapes &
Objects

A key skill for STEM subjects

Cognitive Abilities Test (CAT4)



Similar to STEN scores in primary school

Cognitive Abilities Test (CAT4)

Test carried out in the spring of 6th class (primary school) and again in 4th year (secondary school)

Battery	No. of questions attempted	SAS	NPR	ST	GR (/200)	SAS (with 90% confidence bands)										
						60	70	80	90	100	110	120	130	140		
Verbal	48/48	129	97	9	=7											
Quantitative	36/36	116	86	7	=56											
Non-verbal	48/48	118	89	7	=32											
Spatial	36/36	125	95	8	18											
Mean	-	122	-	-	-											

Mild verbal bias

- This profile demonstrates a mild preference for verbal over spatial learning, with both verbal and spatial abilities being in the average to high average range.
- is likely to be secure in most areas of learning but has a slight preference for more verbally based material over visualisation and working with pictures, diagrams, 3D objects, mind maps and other tangible methods of learning.
- may show a preference for engaging with written material over active learning methods such as modelling, demonstrating and simulations, but his mild bias means he is likely to respond equally to a variety of teaching and learning methods.
- should do relatively well in language-based subjects, though may perform at a slightly lower level in subjects such as science, technology, design and geography which draw on his spatial ability.

Implications for teaching and learning

- has a relative weakness in his understanding of spatial concepts, but has highly developed verbal

- While teachers should continue to use a broad and varied range of styles, it is likely that will be a self-motivated and independent learner.

tend to learn very quickly and respond well to tasks that develop independent study skills.

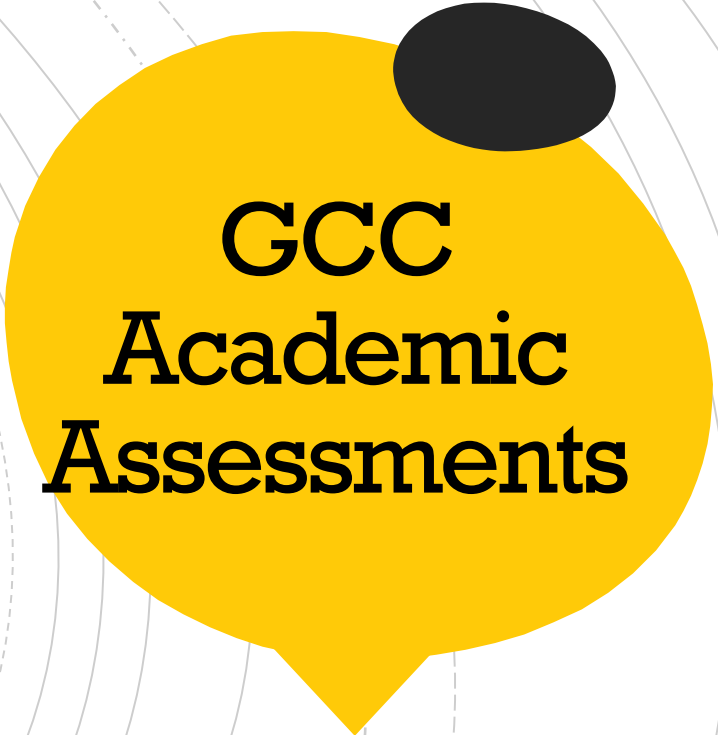
- Sequential learning, building on prior knowledge in a systematic way, will suit
- Extension activities that require him to form hypotheses, make predictions and test outcomes may be particularly helpful.
- Q&A sessions should be used to develop higher order thinking skills by requiring to justify opinions.
- should be encouraged to read extensively and choose from a wide range of material.
- may enjoy creative writing, discussion and debate and should be encouraged to develop such interests both in lessons and through extra-curricular activities.



Assessment

Four Formal Academic Assessments per Year

- Students' achievements are compared to their CAT Scores
- A performance index is calculated (CAT Index)
- This CAT Index informs conversations between staff and students



GCC Academic Assessments

Pupil Attitudes to Self and School



Feelings about school	Perceived learning capability	Self-regard as a learner	Preparedness for learning	Attitudes to teachers	General work ethic	Confidence in learning	Attitudes to attendance	Response to curriculum demands	AVERAGE PASS	PASS Index
100.0	91.9	59.1	100.0	100.0	96.4	99.5	90.3	77.7	91	0.91
56.1	93.2	94.8	83.9	53.5	69.8	86.6	82.7	95.1	80	0.80
86.0	63.8	73.8	66.1	82.8	96.4	89.5	100.0	37.3	77	0.77
73.9	34.8	43.8	91.1	72.6	96.8	80.6	22.3	39.0	62	0.62
72.3	52.4	73.8	43.5	69.5	67.7	68.4	38.8	57.6	60	0.60

Examples of high performing students

	CAO Poin	CAT SCOR	CAT INDE	CAT Catetory
Student A	529	91	5.81	High Performing
Student B	578	103	5.61	High Performing
	479	93	5.15	High Performing
	489	96	5.09	High Performing
Student C	613	122	5.02	High Performing
	540	109	4.95	High Performing
	466	95	4.91	High Performing
	533	109	4.89	High Performing
	555	114	4.87	High Performing
	462	96	4.81	High Performing
	477	100	4.77	High Performing

Examples of in line with expectations

	554	118	4.69	In Line
	433	93	4.66	In Line
	499	107	4.66	In Line
	499	108	4.62	In Line
Student D	434	94	4.62	In Line
Student E	602	131	4.6	In Line



Some
Examples
LC 2026



A Student's Perspective

GCC TY Year Student: Aisling Lynch



Outline

GCC Teaching & Learning

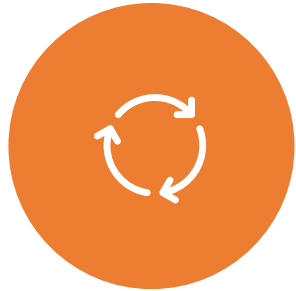
GCC School Website

GCC Strategic Planning

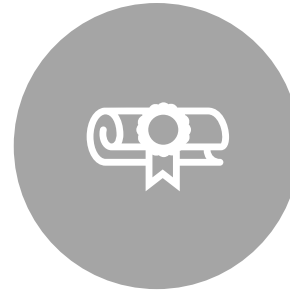
GCC Subject Options

GCC Admissions Process

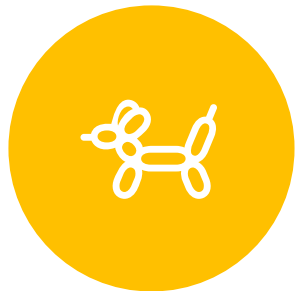
GCC Teaching & Learning



National Council for
Curriculum & Assessment
[NCCA] Senior Cycle
Pathways Project 2025 - 2027



Department of Education
Foreign Language Assistant
Scheme 2026/2027

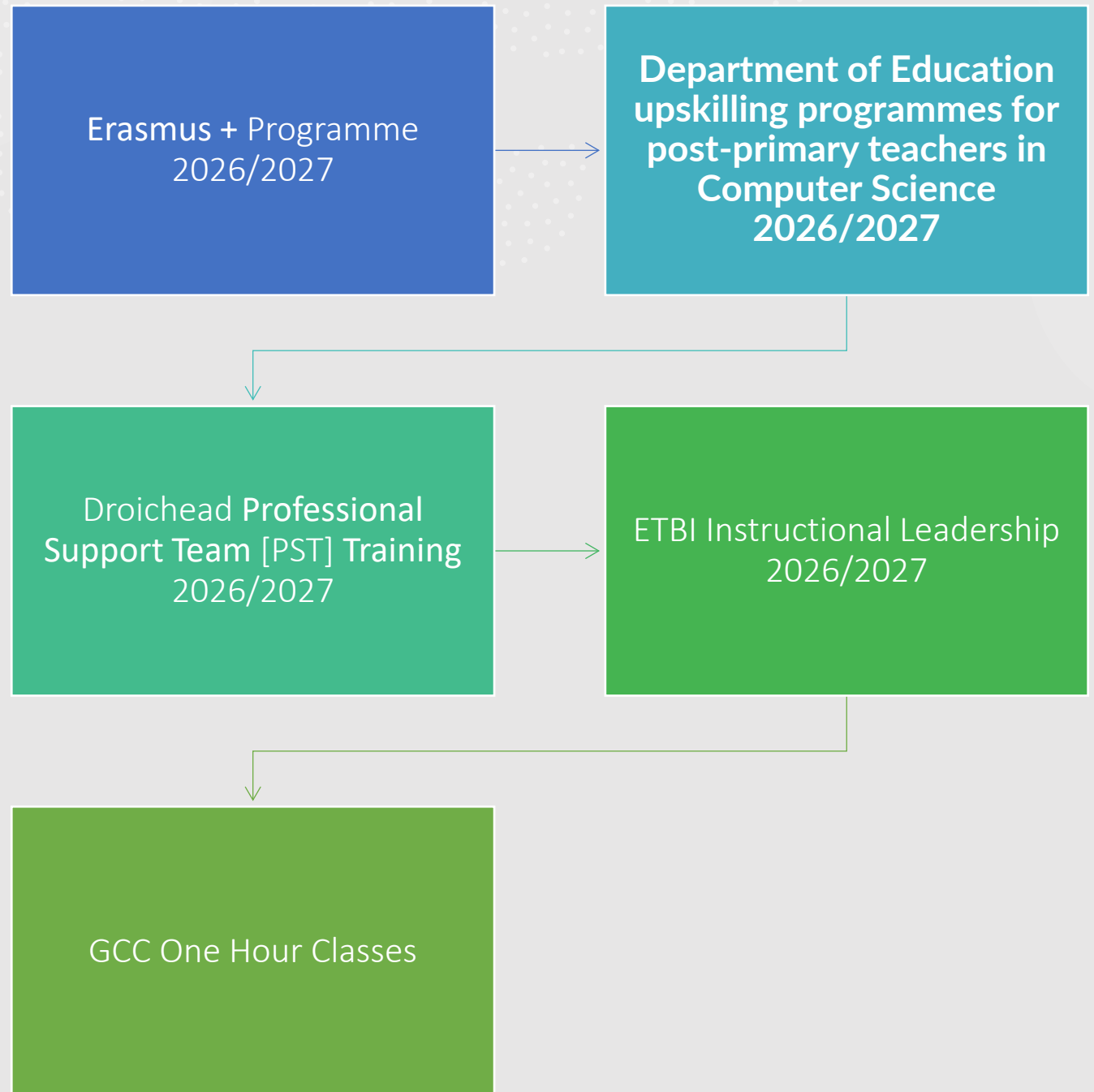


Oide - Digital Portfolio
Initiative 2026/2027



Oide School Self Evaluation
[SSE] Step by Step
Programme

GCC Teaching & Learning



📁 > 2026 BOM M... > 3. GCC BOM ... > 1.5 Teaching & Learning ▾

🔗 Share

☰ All Documents

+ Add view



📄	Name ▾	Modified ▾	Modified By ▾	Date ▾	+ Add colu
📁	1.5A GCC Leaving Certificate Results 2026	August 29	Ronan McCarthy (		
📁	1.5B GCC Staff Meeting August 2026 – SSE...	August 29	Ronan McCarthy (		
📁	1.5C Additional Assessment Components [...	May 20	Ronan McCarthy (		
📁	1.5D Senior Cycle Pathways Project - Scho...	April 30	Ronan McCarthy (		
📁	1.5E 2026-27 Foreign Language Assistant ...	May 6	Ronan McCarthy (		
📁	1.5F GCC Summer Assessments 2026	May 7	Ronan McCarthy (		
📁	1.5G GCC Diograis Awards 2026	August 24	Ronan McCarthy (		
📁	1.5H 6th Year Students - End of Formal Cla...	May 11	Ronan McCarthy (		
📁	1.5I Sprachenut Subscription	May 13	Ronan McCarthy (		
📁	1.5J Oide - Digital Portfolio Initiative 2026...	May 20	Ronan McCarthy (		
📁	1.5K Computer Science in GCC	May 21	Ronan McCarthy (		
📁	1.5L Erasmus + Job Shadowing	June 1	Ronan McCarthy (		

Dear GCC Parents/Guardians & Students,

Agreed Report – GCC Board of Management Monday 31 August 2026

Please click on the link to view the agreed report from our GCC Board of Management Monday 31 August 2026.

[Agreed Report – GCC BOM Meeting Monday 31 August 2026](#)



3. The Board was updated on a number of items under 'Teaching & Learning' including:

- GCC Leaving Certificate Results 2026
- SSE/Teaching & Learning Focus 2026-2027 School Year
- Additional Assessment Components [AACs] at Senior Cycle
- Senior Cycle Pathways Project
- Foreign Language Assistant Scheme
- GCC Summer Assessments 2026
- GCC Diograis Awards 2026

-
- 6th Year Students - End of Formal Classes
 - GCC Languagenut Subscription
 - Oide - Digital Portfolio Initiative 2026/2027
 - Introduction of Computer Science in GCC
 - Erasmus + Job Shadowing
 - ENTIRE EDIH: Fully funded AI Fundamentals - Timetabling with Artificial Intelligence course for Irish schools
 - Oide SSE Step by Step Programme
 - Oide Registrations Senior Cycle Redevelopment 2025/2026

Latest News



GCC Parents Update Friday 18 September 2026

Sep 18, 2026

Dear GCC Parents/Guardians & Students,
Communication with GCC Parents via Tyro We wish to highlight that to parents that Tyro has a facility which allows the school to email parents with updates...
[read more](#)



GCC Open Evening Wednesday 23 September 2026

Sep 16, 2026

Glanmire Community College Open Evening Wednesday 23 September 2026
Glanmire Community College will open its doors to prospective students and their families on Wednesday 23 September at 6.00pm for...
[read more](#)



GCC Parents Update Friday 11 September 2026

Sep 12, 2026

Dear GCC Parents/Guardians & Students,
GCC Studyclix Licence Parents and students are asked to note that we have renewed our school licence with StudyClix for the 2026/2027 school year....
[read more](#)



GLANMIRE COMMUNITY COLLEGE

GLANMIRE, CORK

STRATEGIC PLAN

2023-2026



Pillar 1 :Teaching & Learning

The diagram consists of five horizontal bars stacked vertically. Each bar has a colored header and a white body. The colors are blue, green, purple, teal, and orange from top to bottom. Each bar is connected to a thin line of the same color that extends to the right.

Pillar 2 : Communication

Pillar 3 : Leadership & Management

Pillar 4 : School Culture & Identity

Pillar 5 : Student & Staff Wellbeing and Support

10. Strategic Framework : What we will be able to say in 2026:



Teaching & Learning

"In 2026, we will be able to say that our school has implemented a comprehensive set of actions aimed at enhancing the educational experience for our students and that the school continues to evolve with a strong focus on investment in staff professional development, innovation and student success."



Leadership & Management

"In 2026 we will be able to say significant progress has been made in maintaining and improving our school's infrastructure and facilities. We will have created a more functional, clean, and engaging learning environment for all stakeholders, and our commitment to ongoing improvement will be evident throughout our school."



Culture & Identity

"In 2026 we will be able to say that we have created diverse and enriching experiences for all within our school community. With our many initiatives, we will have continued to foster a dynamic and inclusive school environment where students, staff, and parents feel valued and connected, allowing our school community thrive."



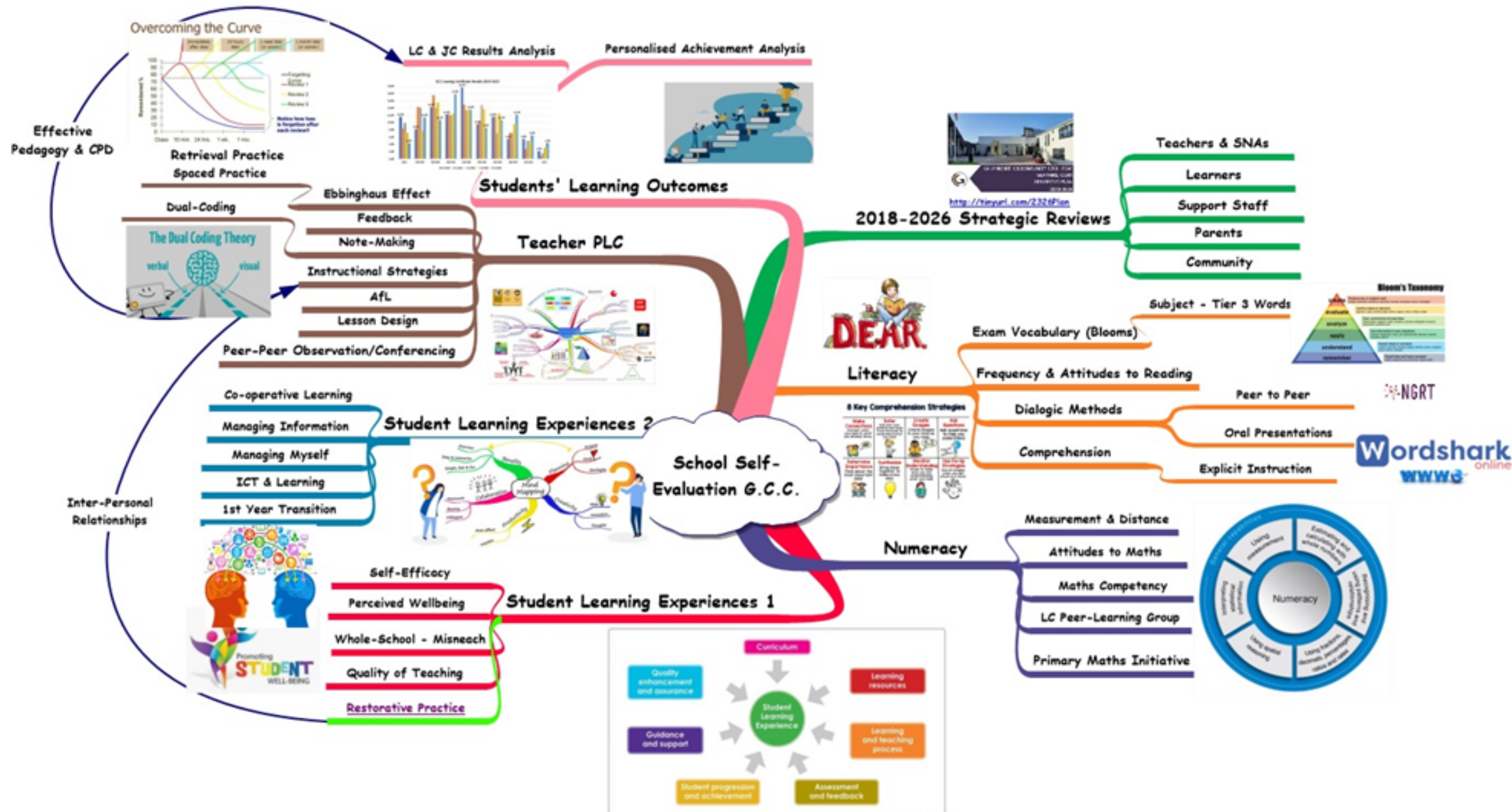
Communication

"In 2026, we will be able to say that we have fostered a sense of community and collaboration which reflects the positive strides our school has made in improving communication and engagement with students, staff and parents. Overall, our efforts will strengthen communication, engagement, and efficiency throughout the school community."



Wellbeing & Support

"In 2026, we will be able to say that we have made extensive efforts to create a positive and supportive environment for both our staff and students and that our school's holistic approach to well-being and support has made it a nurturing and enriching environment for everyone."





GCC

Subject Options

GCC – Junior Cycle Subject Options

Business

Graphics

Home
Economics

Metalwork

Music

Spanish

Technology

Visual Art

Wood
Technology

GCC – Subject Options



GCC Senior Cycle Subject Options

- Accounting
- Art, Craft & Design
- Biology
- Business
- Chemistry
- Climate Action & Sustainability [Sept 2028]
- Computer Science [Sept 2027]
- Construction Studies
- Design & Communications Graphics
- Drama, Film & Theatre Studies
- Economics
- Engineering
- French
- Geography
- History
- Home Economics
- Music
- Physical Education
- Physics
- Technology



GCC

Admissions Process

GCC Online Application - School Website



GCC Admissions for the 2026/2027 School Year - Online Application Form

Oct 1, 2025

Dear Parents/Guardians & Students,
Please click on the link below in order to
complete an online application to 1st Year
and all other year groups in Glanmire
Community...

[read more](#)



Dear Parents/Guardians & Students,

Please click on the link below in order to complete an online application to 1st Year and all other year groups in Glanmire Community College for September 2026:

[GCC Admissions Link for September 2026](#)

GCC Online Application - School Website

Parents are asked to note that once you have submitted the application you will receive a confirmation email to the email address you provided. The confirmation you will receive will be as follows:

Thank you for your application to Glanmire Community College, which has been successfully submitted. A confirmation email of receipt of your application should be delivered to the email address entered. You may also wish to take a screenshot of this message for your own records.



Selection Criteria [Order of Priority]

1. Siblings of students who are attending or who have attended Glanmire Community College [100]

2. Students, whose parent previously attended Glanmire Community College, and who attend one of our feeder primary schools [13]

3. Students who are the children of current staff members or current members of the Board of Management [1]

Selection Criteria [Order of Priority]

4. Students who are the eldest in the family and attend one of our feeder primary schools [114]

5. Students who are not the eldest in the family and attend one of our feeder primary schools listed [17]

6. All other applicants [38]

GCC Feeder Primary Schools

Bishop Ahern NS; Leamlara

Brooklodge NS, Scoil Chill Ruadhain, Brooklodge, Glanmire

Gaelscoil Ui Drisceoil NS; Dunkettle, Glanmire

Glounthaune NS, Scoil Náisiúnta an Chroí Naofa; Glounthane

Knockraha NS, Scoil Mhuire; Knockraha

GCC Feeder Primary Schools

Little Island NS, Scoil
Inse Rátha; Little
Island

New Inn NS, Scoil
Ghleanna Maghair
Íochtaraigh; New Inn,
Glanmire

Riverstown NS, Scoil
Naomh Iosaf;
Riverstown, Glanmire

Upper Glanmire NS,
Scoil Naomh Micheál;
Upper Glanmire,
Whites's Cross

Watergrasshill NS,
Cnocán na Biolraí;
Watergrasshill

Key Dates

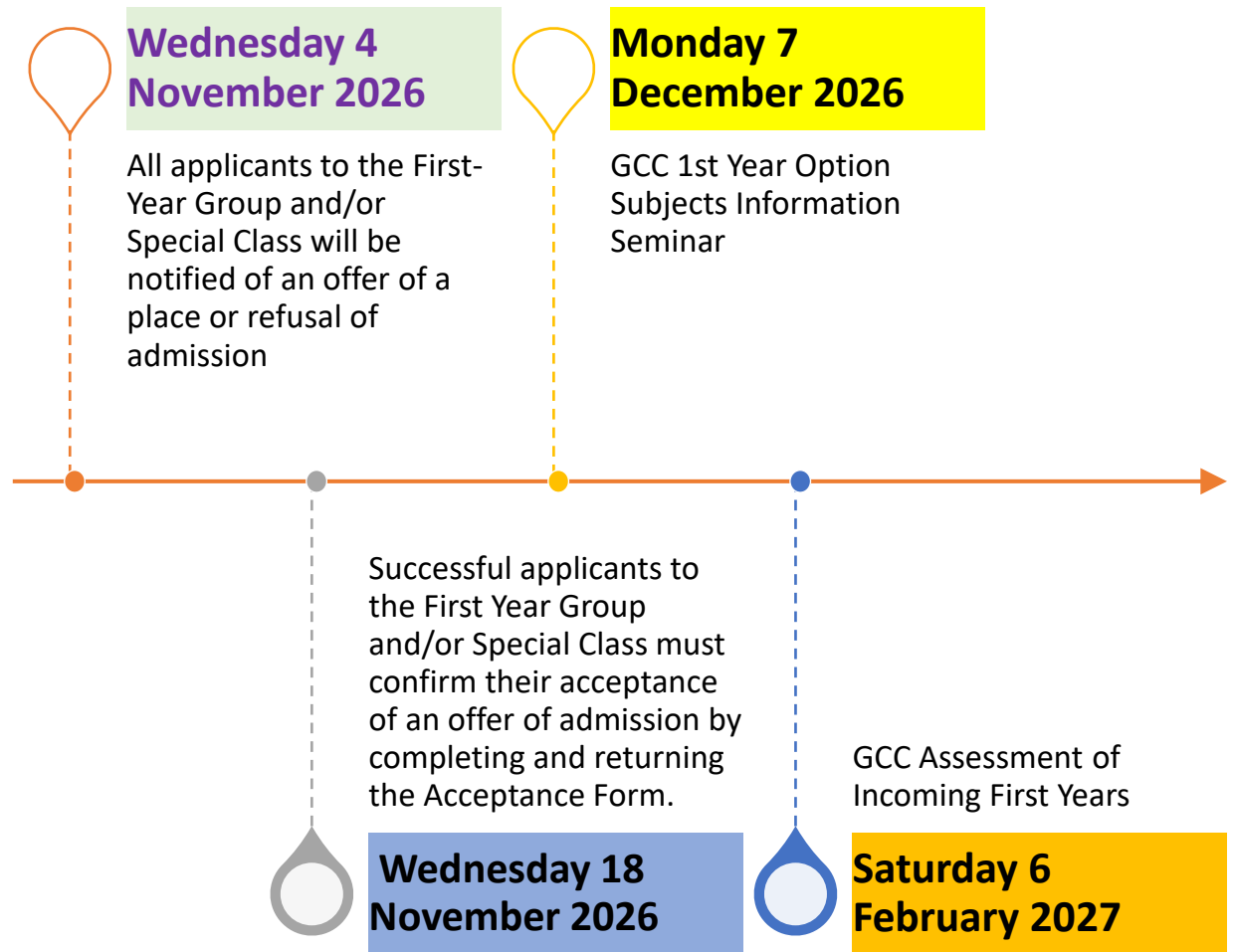
Thursday 1 October 2026:
Applications can only be
made through the link on
the school website

Thursday 22 October
2026: The closing date for
receipt of completed
applications.

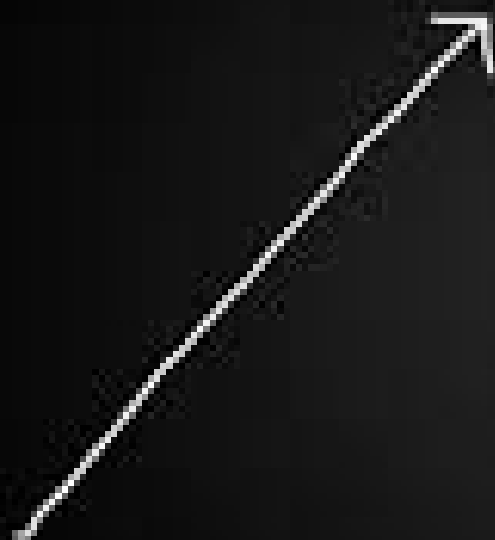
All applications received
after this date are
considered late
applications

Monday 19 October 2026:
Meeting of GCC Board of
Management

Key Dates



SUCCESS



WHAT PEOPLE THINK
IT LOOKS LIKE

SUCCESS



WHAT IT REALLY
LOOKS LIKE

