



Glanmire Community College

Junior Cycle

Useful websites:

www.jct.ie | <https://www.ncca.ie/en/junior-cycle> |
<https://www.curriculumonline.ie/Junior-cycle/>
www.glanmirecc.ie

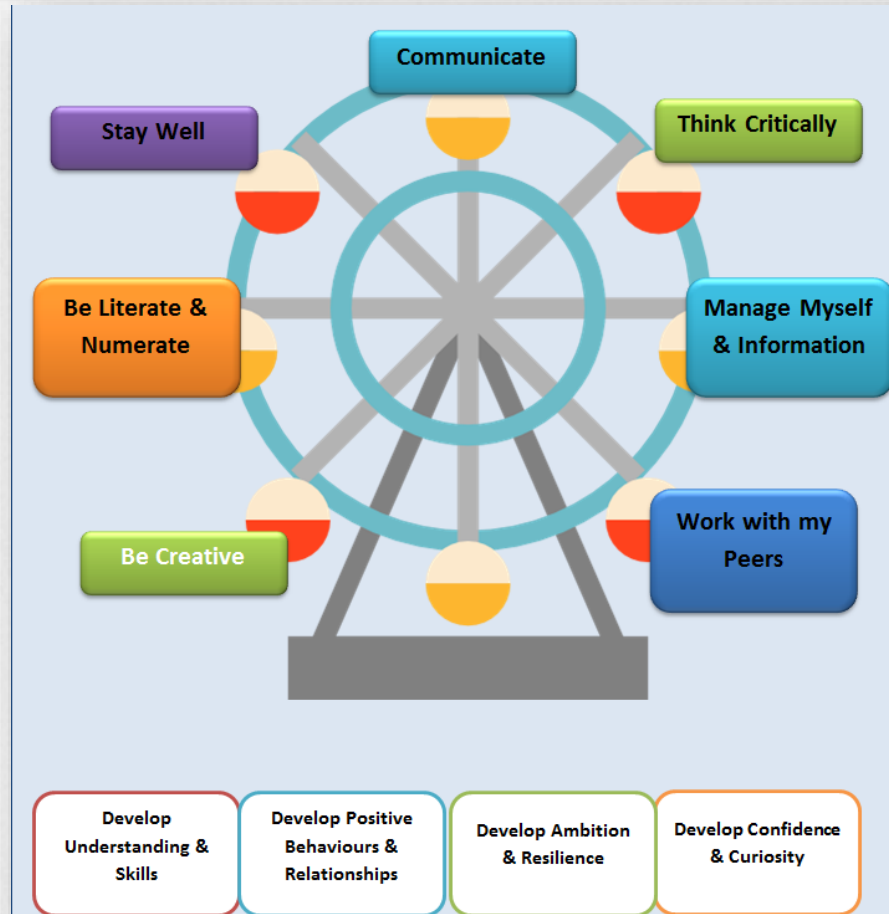


Vision of Junior Cycle

“Junior cycle places students at the centre of the educational experience, enabling them to actively participate in their communities and in society and to be resourceful and confident learners in all aspects and stages of their lives.”



Key Skills



A walk through junior cycle.



What is staying the same?

- o Students experience a broad and balanced curriculum
- o Standards and expectations remain high
- o Subjects continue to play an important role in the Junior Cycle
- o The Department of Education and Skills will monitor quality across all schools
- o The State Examinations Commission will continue to be involved in assessment for certification

What is improving?

- o A better and a more engaging learning experience for your child
- o Updated subject specifications
- o Quality reporting back to parents and students
- o Assessment to support learning
- o An emphasis on Key Skills and preparation for life
- o A sound preparation for learning at Senior Cycle and beyond

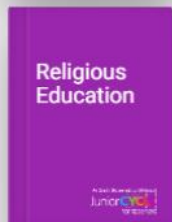
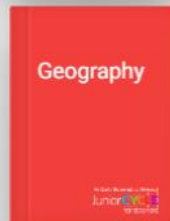


Main Changes

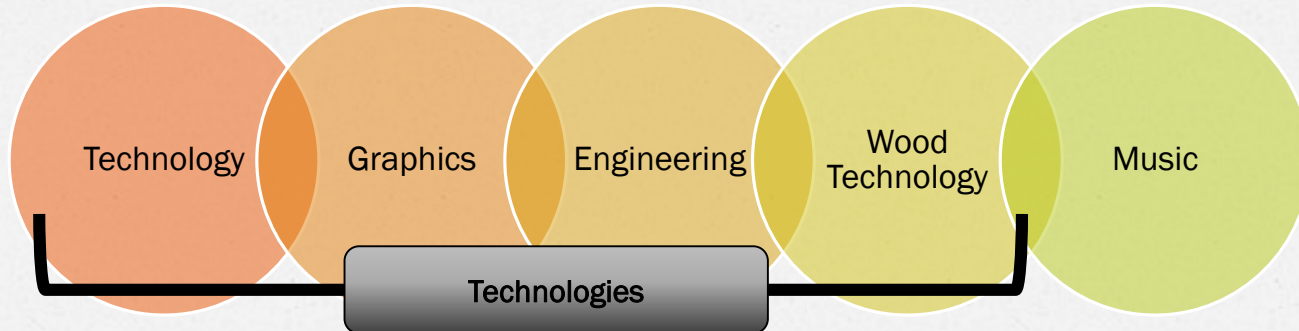
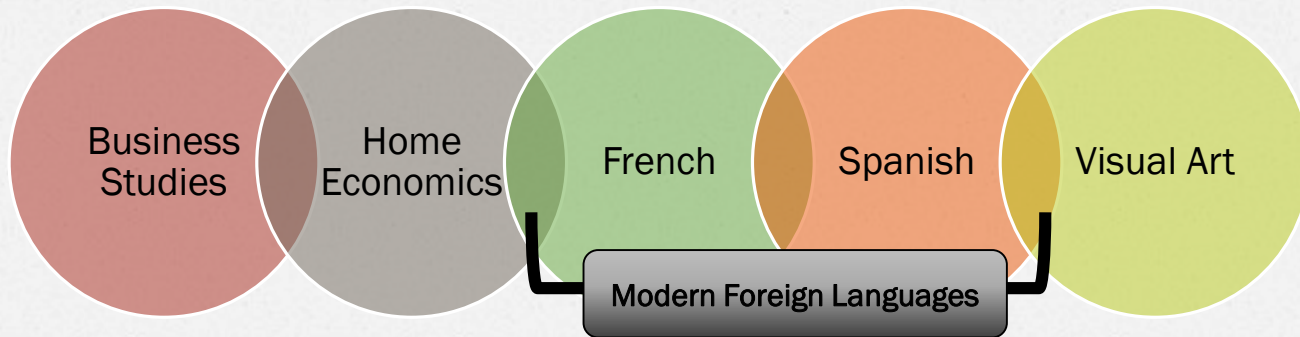


Traditional JC	New Junior Cycle
Students study more than 10 subjects	Students study a maximum of 10 subjects
Summative Assessment	Ongoing Assessment <ul style="list-style-type: none">• Classroom Based Assessments x2• Assessment Task or Practical Exam x1
Achieved a Junior Certificate	Achieve a Junior Cycle Profile of Achievement (JCPA)
	Wellbeing (PE, SPHE & CSPE)
	Level 2 learning programmes
	Other areas of learning

Subject Options



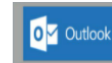
Subject Options in GCC



Where can I get information about the Option Subjects?



Glanmire Community College



HOME ABOUT STUDENTS PARENTS YEARS **CURRICULUM** GALLERY CALENDAR EXTRA-CURRICULAR LATEST NEWS CONTACT

Curriculum



JUNIOR CYCLE

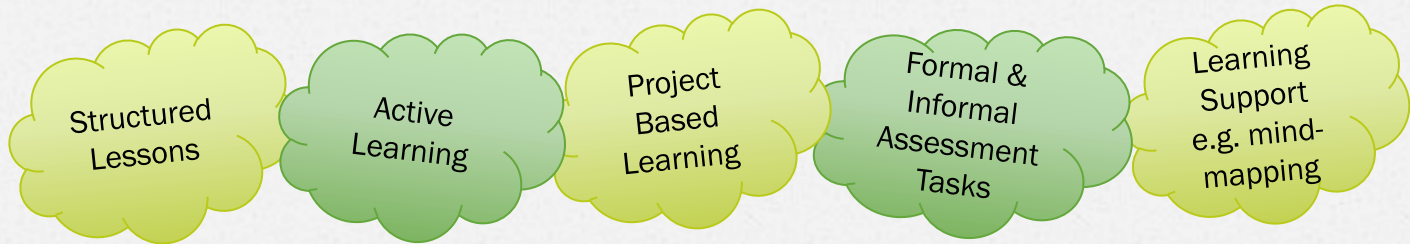


SENIOR CYCLE



TRANSITION YEAR

Subject Breakdown



1st Year

2nd Year

3rd Year

Transition from Primary School

CBA 1

CBA 2 & Assessment Task/Practical

Final Exam

Balance between knowledge and skills


Explaining the Assessments...



Junior Cycle Assessments

Classroom Based Assessment (C.B.A) Grading System – project based

Assessed by Teacher using Features of Quality

- 
- Exceptional
 - Above Expectations
 - In line with Expectations
 - Yet to meet Expectations




Assessment Task (A.T) – worth 10% - written response

Assessed by State Exams Commission

*some subjects WILL NOT complete an A.T; instead will complete a practical component

Summative Assessment (S.A) Grading System – written exam:

Assessed by State Exams Commission

- 
- Distinction (90-100%)
 - Higher Merit (75-90%)
 - Merit (55-75%)
 - Achieved (40-55%)
 - Partially Achieved (20-40%)
 - Not Graded (0-20%)



Impact of Ongoing Assessment



Advice for Students

- Pick well
- Plan ahead
- Pace yourself
- Practice
- Present

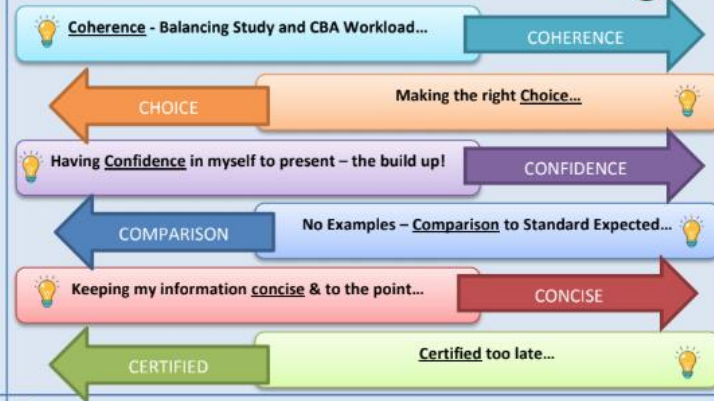


Impact on my Learning



- Develop TRANSFERABLE skills
- Strengthen EXAM literacy skills
- Encourages you to THINK concisely
- Questionable RELEVANCE to overall LEARNING
- Motivates you to stay on TASK

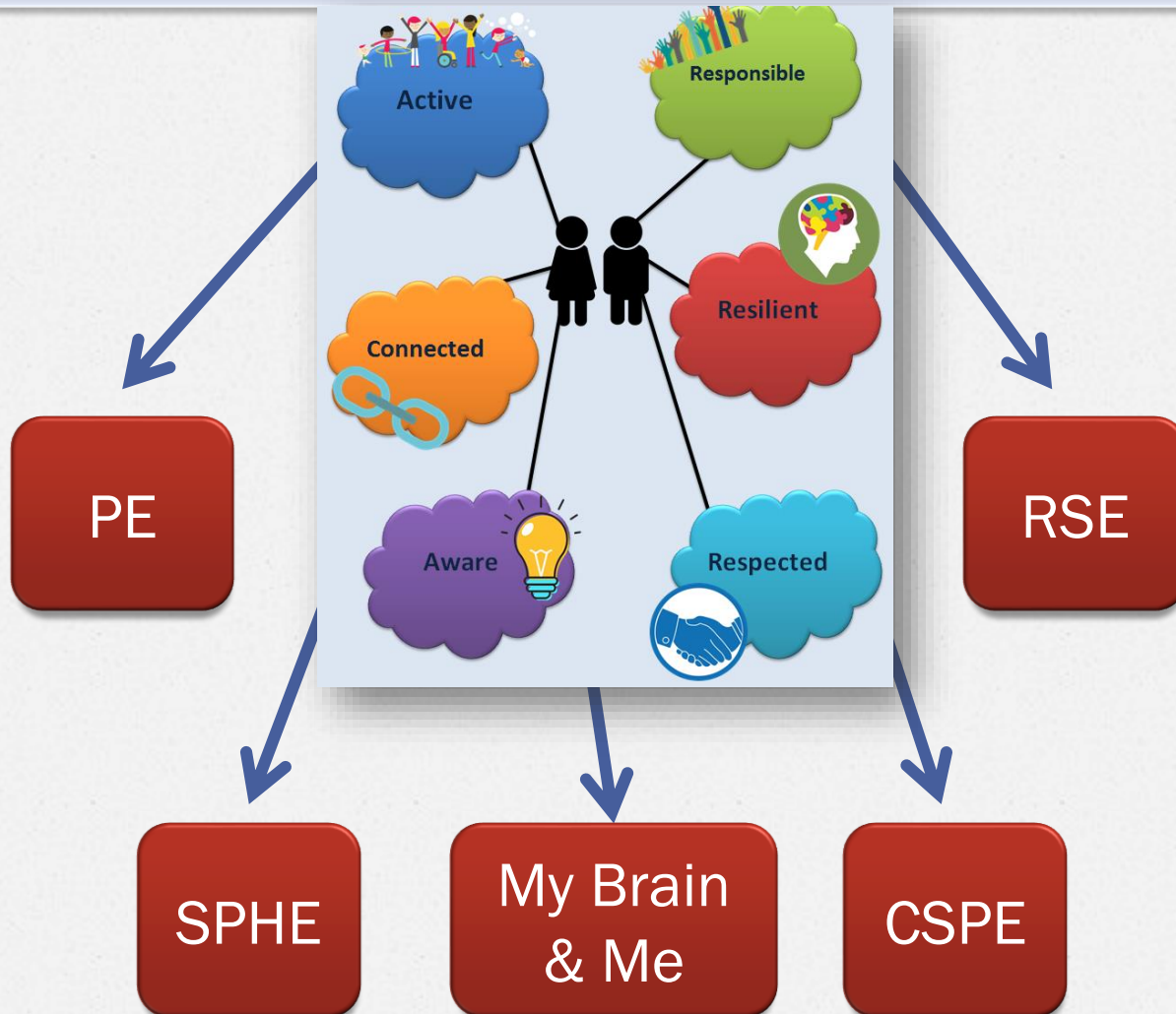
Challenges we faced...



Assessment Overload



Wellbeing



How to make the right choice...



Order of PREFERENCES 1-4



Consider LIKES & DISLIKES



Consider your STRENGTHS



Consider the long term impact – LEAVING CERT!



Consider the WORKLOAD & SKILLS needed



Remember: this is a 3 year choice!

Submitting your Choices

- o Submit Subject Option Preferences by Completing the online Subject Option Form.
- o Email with Link to Subject Option Form will be sent on Wednesday 8 December.

DEADLINE FOR SUBMISSION

December 12th

