



Junior Cycle Assessments

Classroom Based Assessment (C.B.A) Grading System – project based

Assessed by Teacher using Features of Quality

- Exceptional
- Above Expectations
- In line with Expectations
- Yet to meet Expectations



Assessment Task (A.T) – worth 10% - written response

Assessed by State Exams Commission

*some subjects WILL NOT complete an A.T; instead will complete a practical component

Summative Assessment (S.A) Grading System – written exam:

Assessed by State Exams Commission

- Distinction (90-100%)
- Higher Merit (75-90%)
- Merit (55-75%)
- Achieved (40-55%)
- Partially Achieved (20-40%)
- Not Graded (0-20%)



Comprehension Strategies...



The Super Six...

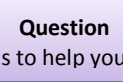
Make Connections

Connect what you read to what you already know...



Predict

What is going to happen next?



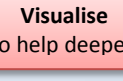
Question

Ask questions to help you understand



Monitor

Determine the importance of the information you are learning



Visualise

Create pictures to help deepen understanding



Summarise

Sum up your learning in your own words

Feedback Formula



Self | Peer | Teacher Evaluation

T – TELL: Identify +/-/improvement



A – ASK: What they learned/enjoyed



G – GIVE: A complement/target



What went well?

What didn't go so well?

Areas to improve

How to improve

Target for next time



Let Your Mind Bloom...

Higher Order Thinking Skills

Create

Create Invent Compose Plan Construct Design

Evaluate

Judge Select Choose Decide Justify Debate Verify

Analyse

Distinguish Examine Compare Contrast Investigate

Apply

Solve Show Use Illustrate Construct Complete

Comprehension

Explain Describe Outline Discuss Distinguish Predict

Remember

Tell List Describe Relate Locate Write Find State

