

French exchange trip to Paris

Early on **Sunday 13th of January** a group of 21 students and 2 teachers all met at Cork Airport packed and ready to go to Paris. We arrived into Paris at 1 pm and met up with our correspondents with whom we had been in contact previously. Everyone went off for the day with their correspondents and viewed Parisian life from the perspective of a native. Everyone did different things with their correspondent. I personally went to the cinema to watch a movie in French with my correspondent and his friends. After that we went home and enjoyed a lovely French meal.

The next morning was another early start as we all met at the George's Pompidou center which is a contemporary art museum. It is a very unusual and controversial building which many Parisians don't like. We got a guided tour of all the art in the museum and practiced our French with the tour guide. We got a fantastic view of Paris from the top floor. Next was time for the first of many coffees on the trip in the Pompidou cafe. After we all strolled to École Massillon which was the school we were exchanging with. Here we had lunch in the canteen and got a presentation from the principal about the rich history of the school. We then set off for Notre Dame where we got another guided tour once again all through French of the amazing cathedral. We then returned back to the school and had some free time so we went down and had croissants by the river seine. At 6 o'clock we all went home with our French correspondent and had dinner.

The next day was as usual an early start and we had a big day ahead of us as we went to visit Paris's most famous landmark the Eiffel Tower. We took a bus from outside the school and arrived at the Champs de Mars and strolled over to the Eiffel Tower where we got our tickets and went up to the second floor. The view was absolutely amazing! We all took many photos and enjoyed the view. We came down after about half an hour and set off to do some shopping in Les Halles. We returned home that evening exhausted from our day of exploring Paris.

Wednesday was the first day that we got to go to some classes in Massillon. I went to two English classes and couldn't believe that 14 year old French students were studying Shakespeare in their English class. We then did interviews through English with older French students who were preparing to sit Le Bac which is the equivalent of the leaving cert. again we had lunch in the canteen and set off for the Louvre museum. We all got there and everyone dashed to see the Mona Lisa and was far smaller than what we had expected but still amazing to see. We all took group pictures outside the Louvre and then went on a river cruise to see all of Paris from the river. It was amazing as it was just getting dark and all the lights of Paris were turning on. The last event of this busy day was to see "Jacques Brel" in a contemporary French theatre. It was very funny and we all laughed through the whole play.

Thursday was our last full day and we were off to visit the palace of Versailles. We took a train and were surprised by a French musician playing amazing French music on the train. We arrived at Versailles and were just amazed by the beauty of the Palace. We explored the palace and the gardens and just didn't want to leave it was breath taking. After this we took the train back to the center of Paris and strolled down the Champs Élysées and visited l'arc de triomphe.

On our final day we met at school and had a delectable French breakfast and then departed for Charles de Gaulle. It goes without saying it was an incredible experience, we have made connections we will never lose, unforgettable memories were made and our French oral skills were improved drastically.

(Seán Soden)



French Breakfast – Wednesday 23/1/19

Last Wednesday our 7 first year classes had a unique moment to reflect on French culture and cuisine as they were treated to a typical “petit déjeuner français”. Students had the opportunity to show off their multi-coloured labels of breakfast food and placemats. The proof was in the pudding when some students even asked for second helpings “in French”. No food was spared. A special thanks to all the Transition Year students and teachers who helped out on the day – Mr. Leahy.

Students’ thoughts:

“The French breakfast or “le petit déjeuner” that was held in the C block was pretty nice. There was an assortment of French food and drinks which I thought was amazing. Overall, the breakfast was fabulous”.

“...I had a brioche with chocolate spread and apple juice. We all sat down, started talking and having fun. I really enjoyed it and would like to have another French breakfast soon.”

“It was a very enjoyable experience. At the start of the lesson my history teacher gave a background of French food, culture and the continental breakfast. We sat down tasting the various foods that were on display. Before we left we said a quick “merci” to the teachers and students who organised this well thought out event”





**"The French breakfast
or "le petit déjeuner"**



U14 Hurling Vs Patrician Academy Tuesday 22/01/2019

Our U14 hurlers played Patrician Academy Mallow on Tuesday. Played in very cold and wet conditions GCC worked extremely hard. GCC had some very good displays most notably Sean King and Conor O'Rourke who gave an exhibition in high fielding and work rate. Well done to all. *(Padraic Kelleher & Barry Shortall)*



On **Thursday 24th January** the senior girls came up against a strong Midleton team in today's girls senior soccer league game. GCC were without key players like Abbie O'Mahoney and Caoimhe Richmond however they battled hard in difficult conditions. Ella Woods was unlucky in the second half not to get on the score sheet after hitting a left legged volley from outside the box which rattled the bar. Next up for the senior girls in the league is Cobh on Tuesday morning. Final Score: GCC 0-3 Midleton. *(Carys Johnson & Ian Mylod)*



LCA Rang Barra

On **Thursday 24th of January** as part of the Key Assignment Rang Barra participated in the “clean-up” day to improve our local school environment. The students braved the elements to focus their attention on key areas around the school grounds that are badly affected by rubbish. Areas such as the basketball courts and back lane way/public pass. *(Niamh Dwyer)*



Global School Links Programme

Glanmire Community College has been offered an opportunity to participate in a global link study with a school in China. It is a cultural link programme based on the theme of Geography and History. Students will explore their own cultural identities and exchange this information with peers from another country. Participating students will develop a wide range of skills and knowledge from this project for example: IT skills, video editing, presentation skills.

Yew Chung International School in Hong Kong is our global link school. GCC students from Rang Cliona, Transition year will participate in this project during Geography class from January to April.

As the world changes and becomes more globalised, this is a wonderful opportunity to allow students become more adaptable, global citizens ready for positions of great worth within society.

Ms Reeves spoke to Rang Cliona about this project. The whole class were very excited to be selected as part of this project. I developed my computer skills and communication skills in a number of different ways already, e.g. using Google Classroom for the first time, learning about China.

Below is a summary of what Rang Cliona will be doing over the next twelve weeks.

Written by: Ady AkintundeOgnjen Uzelac



- **Project Summary**

In this project, students will explore their own cultural identities from education to music, to cuisine, to religion and national festivals, to geographical location, to climate, to economic activities, to 20th century history and exchange this information with peers from another country.

Google Classroom is a free web service developed by Google for schools that aim to simplify creating, distributing and grading assignments in a paperless way. The primary

purpose of Google Classroom is to streamline the process of sharing files between teachers and students.

- **Products/ Exhibitions**

Students will present their information through Google classroom in a format of their choice:

E.g. Video presentations,

PowerPoint presentations, by producing an IBook;

Students will be required to upload presentations on their regular bases, from week 2 to week 12. Presentations on individual topics may be completed over a number of weeks.

- **Timeline/ Milestones**

Students will participate in this project from January 18th to April 12th.

- **Making products Public**

Presentations will be shared via Google classroom;

Groups will be assigned partner groups to whom they will present their information.

- **Resources Needed**

Technology:

Access to Google classroom,

Video camera / iPhone camera

PowerPoint

Materials:

Access to appropriate research materials such as textbooks, internet, subject teachers etc.

Community Resources;

Students may wish to upload images from primary sources in the community such as pictures from the Chinese New Year, St. Patrick's Day, local communities etc.

- **Reflection/ Assessment**

Week 11 students will be asked to reflect on their experience, identify any positives and challenges and make recommendations for future improvement.

Group reflections will be shared with counterparts in the participating country.

Big Brother Big Sister

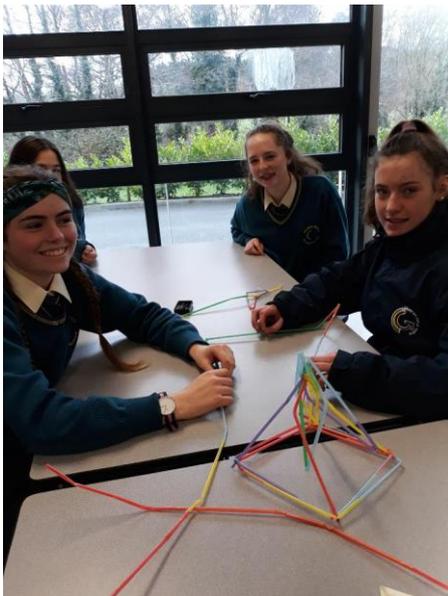
GGC is very proud to be involved in the facilitation of the Big Brother Big Sister programme in partnership with Foroige. This process involves a Transition Year Class working with a First Year class for one class period a week, the aim being to offer support and guidance to the students involved.

On **24th January** we did an activity with first years during our weekly session of Big Brother Big Sister where we had to make a project with straws and pins. The objective of the activity was to build a construction that had to withstand a fall from head height. Some of the projects included: A House, a snake and a key chain.

The goal of the activity was to improve team building and interaction with others, especially first year students. There was a certain safety aspect to the project, we had to be careful with the safety pins.

The task was very enjoyable and we look forward to next week's session.

(Eoin Twomey & Ognjen Uzelac Class Cliona)



TY Fieldtrip of the Glashaboy River

This week Rang Breifne (TY) and Rang Padraig (TY) conducted a fieldtrip of the Glashaboy River in Glanmire and thankfully the weather was kind.

We carried out a number of tests which included measuring the width, depth and calculating the speed of the river. We also took samples from the river and will test the PH of the water in the river and compare it to school tap water and bottled water. We took measurements of a meander and will calculate the Sinuosity when we are in class next.

Thank you to Mr Mylod and Mr Shortall for organising the fieldtrips.

